2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: GREENSPOINT EL

Campus Number: 101902135

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	School Year			_	African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		57%	61%	53%	*	-	*	-	*	41%	*	5070	58%	57%	49%
	2022	76%		58%	61%	57%	*	_	-	-	*	17 /0	*	0070	50%	57%	58%
At Meets Grade Level or Above	2023	50%	31%	26%	30%	23%	*	-	*	-	*	2470	*	5170	13%	26%	17%
	2022	51%		28%	22%	30%	*	-	-	-	*	17 70	*	28%	29%	28%	31%
At Masters Grade Level	2023	20%		4%	0%	5%	*	-	*	-	*	070	*	5%	0%	4%	
	2022	30%	12%	13%	0%	16%	*	-	-	-	*	0%	*	14%	8%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	54%	35%	58%	*	-	*	-	*	35%	*	61%	35%	54%	52%
	2022	71%	52%	43%	26%	48%	*	-	-	-	*	17%	*	45%	38%	45%	49%
At Meets Grade Level or Above	2023	45%	31%	26%	9%	30%	*	-	*	-	*	24%	*	26%	26%	26%	29%
	2022	43%	24%	26%	4%	32%	*	-	-	-	*	17%	*	27%	25%	26%	33%
At Masters Grade Level	2023	19%	10%	1%	0%	1%	*	-	*	-	*	6%	*	1%	0%	1%	1%
	2022	21%	8%	8%	0%	11%	*	-	-	-	*	0%	*	9%	8%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	62%	73%	61%	*	-	-	-	*	21%	*	63%	60%	61%	63%
	2022	77%	60%	67%	30%	75%	*	-	*	-	*	41%	*	72%	58%	66%	74%
At Meets Grade Level or Above	2023	48%	29%	35%	27%	37%	*	-	-	-	*	14%	*	35%	36%	35%	40%
	2022	54%	34%	38%	17%	45%	*	-	*	-	*	18%	*	43%	30%	36%	46%
At Masters Grade Level	2023	22%	8%	8%	5%	9%	*	-	-	-	*	0%	*	10%	4%	7%	10%
	2022	28%	13%	15%	4%	18%	*	-	*	-	*	0%	*	17%	10%	15%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	66%	64%	68%	*	-	-	-	*	14%	*	66%	64%	66%	69%
	2022	70%	50%	64%	35%	72%	*	-	*	-	*	41%	*	72%	50%	64%	74%
At Meets Grade Level or Above	2023	48%	33%	41%	36%	42%	*	-	-	-	*	14%	*	43%	36%	40%	46%
	2022	43%	23%	35%	13%	40%	*	-	*	-	*	18%	*	43%	20%	34%	40%
At Masters Grade Level	2023	22%		17%	9%	20%	*	-	-	-	*	0%	*		9%	17%	20%
	2022	23%		14%	0%	17%	*	-	*	-	*		*	19%	5%	15%	17%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		74%		82%	-	-	*	-	*	37%	*	74%		73%	79%
	2022	81%	66%	70%	69%	70%	*	-	-	-	-	53%	*	69%	71%	70%	70%
At Meets Grade Level or Above	2023	57%	39%	44%	16%	54%	-	-	*	-	*	21%	*	50%	32%	43%	53%
	2022	58%	39%	40%	38%	41%	*	-	-	-	-	26%	*	42%	33%	39%	39%
At Masters Grade Level	2023	28%	14%	17%	4%	22%	-	-	*	-	*	16%	*	18%	15%	16%	19%
	2022	36%	19%	19%	12%	23%	*	-	-	-	-	5%	*	21%	14%	19%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	75%	60%	80%	-	-	*	-	*	56%	*	81%	65%	74%	79%
	2022	77%	60%	63%	77%	58%	*	-	-	-	-	58%	*	67%	52%	62%	57%
At Meets Grade Level or Above	2023	51%	32%	42%	20%	49%	-	-	*	-	*	22%	*	49%	29%	39%	49%
	2022	48%	29%	32%	38%	29%	*	-	-	-	-	26%	*	33%	29%	32%	27%
At Masters Grade Level	2023	21%	10%	10%	0%	14%	-	-	*	-	*	0%	*	14%	3%	11%	13%
	2022	25%	12%	10%	4%	12%	*	-	-	-	-	11%	*	13%	0%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	53%	35%	58%	-	-	*	-	*	32%	*	58%	43%	51%	57%
	2022	66%	41%	53%	65%	47%	*	-	-	-	-	42%	*	54%	48%	52%	43%
At Meets Grade Level or Above	2023	36%	18%	17%	4%	22%	-	-	*	-	*	21%	*	24%	3%	15%	18%
	2022	38%	16%	19%	19%	18%	*	-	-	-	-	26%	*	18%	24%	19%	18%
At Masters Grade Level	2023	16%	5%	5%	0%	6%	-	-	*	-	*	0%	*	· 7%	0%	5%	6%
	2022	18%	5%	9%	8%	9%	*	-	-	-	-	11%	*	8%	10%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	63%	53%	66%	40%	-	80%	-	75%	35%	50%	65%	58%	62%	64%
	2022	74%	57%	59%	53%	61%	64%	-	*	-	67%	43%	82%	62%	52%	59%	62%
At Meets Grade Level or Above	2023	49%	29%	33%	20%	37%	10%	-	60%	-	33%	20%	8%	37%	26%	32%	36%
	2022	48%	29%	31%	22%	34%	45%	-	*	-	17%	22%	45%	33%	27%	31%	34%
At Masters Grade Level	2023	20%	8%	9%	2%	11%	0%	-	0%	-	0%	4%	8%	11%	5%	9%	10%
	2022	23%	10%	12%	4%	15%	0%	-	*	-	17%	4%	27%	14%	8%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	64%	60%	65%	60%	-	*	-	67%	34%	40%	64%	64%	63%	64%
	2022	75%	59%	64%	54%	67%	60%	-	*	-	*	43%	60%	66%	59%	64%	67%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	35%	24%	38%	20%	-	*	-	33%	20%	0%	38%	28%	34%	37%
	2022	53%	33%	35%	26%	38%	20%	-	*	-	*	21%	20%	37%	31%	34%	39%
At Masters Grade Level	2023	20%	7%	9%	3%	12%	0%	-	*	-	0%	8%	0%	11%	6%	9%	11%
	2022	25%	12%	15%	6%	19%	0%	-	*	-	*	2%	20%	17%	11%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	65%	53%	68%	20%	-	*	-	80%	37%	60%	69%	56%	65%	67%
	2022	72%	53%	56%	47%	59%	60%	-	*	-	*	45%	100%	60%	47%	56%	61%
At Meets Grade Level or Above	2023	45%	26%	37%	21%	41%	0%	-	*	-	40%	20%	20%	39%	31%	35%	41%
	2022	42%	22%	31%	19%	34%	60%	-	*	-	*	21%	80%	34%	24%	31%	34%
At Masters Grade Level	2023	19%	8%	10%	3%	12%	0%	-	*	-	0%	2%	20%	13%	5%	10%	12%
	2022	20%	9%	11%	1%	13%	0%	-	*	-	*	4%	40%	13%	5%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	53%	35%	58%	-	-	*	-	*	32%	*	58%	43%	51%	57%
	2022	76%	58%	53%	65%	47%	*	-	-	-	-	42%	*	54%	48%	52%	43%
At Meets Grade Level or Above	2023	47%	26%	17%	4%	22%	-	-	*	-	*	21%	*	24%	3%	15%	18%
	2022	47%	26%	19%	19%	18%	*	-	-	-	-	26%	*	18%	24%	19%	18%
At Masters Grade Level	2023	18%	6%	5%	0%	6%	-	-	*	-	*	0%	*	7%	0%	5%	6%
	2022	21%	8%	9%	8%	9%	*	-	-	-	-	11%	*	8%	10%	8%	7%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	15%	4%	16%	*	-	*	-	*	24%	*	18%	6%	14%	13%
	2022	36%	17%	21%	0%	26%	*	-	-	-	*	17%	*	20%	25%	21%	26%
Reading and Mathematics Including EOC	2023	37%	21%	15%	4%	16%	*	-	*	-	*	24%	*	18%	6%	14%	13%
	2022	36%	17%	21%	0%	26%	*	-	-	-	*	17%	*	20%	25%	21%	26%
Reading Including EOC	2023	50%	31%	26%	30%	23%	*	-	*	-	*	24%	*	31%	13%	26%	17%
-	2022	51%	30%	28%	22%	30%	*	-	-	-	*	17%	*	28%	29%	28%	31%
Math Including EOC	2023	45%	31%	26%	9%	30%	*	-	*	-	*	24%	*	26%	26%	26%	29%
-	2022	43%	24%	26%	4%	32%	*	-	-	-	*	17%	*	27%	25%	26%	33%
4th Graders																	
Reading and Mathematics	2023	38%	21%	25%	23%	25%	*	-	-	-	*	14%	*	27%	22%	24%	27%
_	2022	36%	17%	27%	13%	32%	*	-	*	-	*	18%	*	35%	13%	26%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	25%	23%	25%	*	-	-	-	*	14%	*	27%	22%	24%	27%
	2022	36%	17%	27%	13%	32%	*	-	*	-	*	18%	*	35%	13%	26%	32%
Reading Including EOC	2023	48%	29%	35%	27%	37%	*	-	-	-	*	14%	*	35%	36%	35%	40%
	2022	54%	34%	38%	17%	45%	*	-	*	-	*	18%	*	43%	30%	36%	46%
Math Including EOC	2023	48%	33%	41%	36%	42%	*	-	-	-	*	14%	*	43%	36%	40%	46%
	2022	43%	23%	35%	13%	40%	*	-	*	_	*	18%	*	43%	20%	34%	40%
5th Graders																	
Reading and Mathematics	2023	43%	24%	34%	13%	42%	-	-	*	-	*	22%	*	40%	21%	33%	40%
	2022	41%	22%	25%	23%	26%	*	-	-	-	-	26%	*	26%	19%	24%	23%
Reading and Mathematics Including EOC	2023	43%	24%	34%	13%	42%	-	-	*	-	*	22%	*	40%	21%	33%	40%
	2022	41%	22%	25%	23%	26%	*	-	-	-	-	26%	*	26%	19%	24%	23%
Reading Including EOC	2023	57%	39%	44%	16%	54%	-	-	*	-	*	21%	*	50%	32%	43%	53%
	2022	58%	39%	40%	38%	41%	*	-	-	-	-	26%	*	42%	33%	39%	39%
Math Including EOC	2023	51%	32%	42%	20%	49%	-	-	*	-	*	22%	*	49%	29%	39%	49%
	2022	48%	29%	32%	38%	29%	*	-	-	-	-	26%	*	33%	29%	32%	27%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	25%	13%	28%	0%	-	*	-	40%	20%	0%	28%	17%	24%	27%
	2022	34%	16%	24%	13%	28%	20%	-	*	-	*	21%	20%	27%	18%	24%	28%
Reading and Mathematics Including EOC	2023	39%	19%	25%	13%	28%	0%	-	*	-	40%	20%	0%	28%	17%	24%	27%
	2022	36%	17%	24%	13%	28%	20%	-	*	-	*	21%	20%	27%	18%	24%	28%
Reading Including EOC	2023	53%	32%	35%	24%	38%	20%	-	*	-	33%	20%	0%	38%	28%	34%	37%
	2022	53%	34%	35%	26%	38%	20%	-	*	-	*	21%	20%	37%	31%	34%	39%
Math Including EOC	2023	47%	27%	37%	21%	41%	0%	-	*	-	40%	20%	20%	39%	31%	35%	41%
	2022	43%	23%	31%	19%	34%	60%	-	*	-	*	21%	80%	34%	24%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	49%	54%	55%	53%	*	-	-	-	*	35%	*	55%	51%	54%	56%
Grade 4 Mathematics	2023	63%	60%	7 9 %	70%	81%	*	-	-	-	*	38%	*	84%	70%	80%	80%
Grade 5 ELA/Reading	2023	65%	60%	65%	58%	69%	-	-	*	-	*	53%	*	63%	69%	67%	68%
Grade 5 Mathematics	2023	71%	66%	74%	70%	75%	-	-	*	-	*	79%	*	72%	79%	72%	73%
All Grades Both Subjects	2023	64%	55%	68%	63%	69%	*	-	*	-	92%	53%	50%	69%	67%	68%	69%
All Grades ELA/Reading	2023	63%	53%	59%	56%	60%	*	-	*	-	*	45%	*	59%	59%	60%	62%
All Grades Mathematics	2023	66%	59%	77%	70%	79%	*	-	*	-	*	62%	*	78%	74%	77%	77%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	26%	38%	26%	*	-	-	-	*	8%	*	26%	25%	26%	29%
Grade 4 Mathematics	2023	27%	25%	41%	36%	44%	*	-	-	-	*	0%	*	40%	43%	42%	44%
Grade 5 ELA/Reading	2023	37%	33%	31%	25%	37%	-	-	*	-	-	0%	*	16%	47%	31%	35%
Grade 5 Mathematics	2023	48%	37%	42%	40%	38%	-	-	*	-	*	30%	*	45%	39%	41%	40%
All Grades Both Subjects	2023	38%	30%	35%	34%	36%	*	-	*	-	*	9%	20%	33%	38%	36%	37%
All Grades ELA/Reading	2023	35%	28%	28%	29%	29%	*	-	*	-	*	5%	*	23%	35%	28%	31%
All Grades Mathematics	2023	40%	31%	42%	38%	42%	*	-	*	-	*	14%	*	42%	41%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	63%	65%	62%	-	-	-	79%	39%	21%	47%	-	78%	60%	63%	93%
	2022	74%	57%	59%	61%	57%	-	-	_	89%	51%	47%	56%	-	*	56%	59%	93%
At Meets Grade Level or Above	2023	49%	29%	33%	35%	31%	-	-	_	56%	11%	0%	17%	-	67%	28%	33%	86%
	2022	48%	29%	31%	32%	28%	-	-	_	57%	21%	17%	26%	-	*	26%	31%	80%
At Masters Grade Level	2023	20%	8%	9%	9%	6%	-	-	_	22%	7%	0%	10%	-	11%	6%	9%	38%
	2022	23%	10%	12%	14%	12%	-	-	_	27%	9%	10%	7%	-	*	9%	13%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	64%	65%	61%	-	-	-	81%	35%	14%	50%	-	*	64%	62%	92%
	2022	75%	59%	64%	67%	64%	-	-	_	86%	54%	53%	56%	-	*	59%	65%	100%
At Meets Grade Level or Above	2023	53%	32%	35%	35%	32%	-	-	_	50%	18%	0%	30%	-	*	31%	34%	83%
	2022	53%	33%	35%	36%	32%	-	-	-	64%	25%	20%	33%	-	*	28%	35%	92%
At Masters Grade Level	2023	20%	7%	9%	8%	8%	-	-	-	11%	12%	0%	20%	-	*	7%	9%	42%
	2022	25%	12%	15%	17%	15%	-	-	_	27%	8%	13%	0%	-	*	12%	15%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	65%	67%	65%	-	-	-	78%	47%	29%	60%	-	*	61%	66%	92%
	2022	72%	53%	56%	61%	56%	-	-	-	91%	50%	40%	67%	-	*	49%	59%	85%
At Meets Grade Level or Above	2023	45%	26%	37%	40%	35%	-	-	-	61%	12%	0%	20%	-	*	28%	39%	92%
	2022	42%	22%	31%	34%	31%	-	-	-	50%	17%	13%	22%	-	*	26%	32%	69%
At Masters Grade Level	2023	19%	8%	10%	11%	6%	-	-	-	33%	6%	0%	10%	-	*	7%	10%	33%
	2022	20%	9%	11%	13%	11%	-	-	_	27%	8%	7%	11%	-	*	6%	12%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	53%	57%	57%	-	-	-	-	30%	-	30%	-	*	46%	54%	100%
	2022	76%	58%	53%	36%	36%	-	-	-	-	44%	-	44%	-	*	68%	38%	*
At Meets Grade Level or Above	2023	47%	26%	17%	14%	14%	-	-	-	-	0%	-	0%	-	*	14%	13%	80%
	2022	47%	26%	19%	10%	10%	-	-	-	-	22%	-	22%	-	*	22%	13%	*
At Masters Grade Level	2023	18%	6%	5%	4%	4%	-	-	-	-	0%	-	0%	-	*	3%	3%	40%
	2022	21%	8%	9%	5%	5%	-	-	-	-	11%	-	11%	-	*	11%	6%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	68%	68%	68%	-	-	-	69%	70%	44%	80%	-	*	65%	68%	86%
All Grades ELA/Reading	2023	63%	53%	59%	63%	65%	-	-	-	57%	46%	*	60%	-	*	54%	61%	78%
All Grades Mathematics	2023	66%	59%	77%	74%	71%	-	-	_	82%	93%	*	100%	-	*	77%	76%	94%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	30%	35%	41%	42%	-	-	-	35%	19%	0%	31%	-	*	33%	36%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	28%	35%	33%	-	-	-	40%	10%	*	17%	-	*	23%	30%	*
All Grades Mathematics	2023	40%	31%	42%	46%	50%	-	-	-	30%	27%	*	43%	-	*	40%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB/EL (Current &
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	α Monitored)
	State	District	campus	Anchean	•	STAAR	Participat Grades)		Bianaci	Ruces	(current)	(i offici)	Linolica	Linolicu	DISUUV	inonitor cu)
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	84%	70%	90%	50%	-	100%	-	71%	85%	100%	94%	69%	84%	89%
Not Included in Accountability: Mobile	4%	5%	14%	29%	7%	50%	-	0%	-	29%	13%	0%	6%	25%	14%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	0%	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	84%	70%	91%	56%	-	*	-	75%	85%	100%	94%	70%	84%	90%
Not Included in Accountability: Mobile	4%	5%	13%	29%	6%	44%	-	*	-	25%	14%	0%	6%	24%	13%	7%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	84%	69%	90%	56%	-	*	-	71%	83%	100%	94%	69%	84%	89%
Not Included in Accountability: Mobile	5%	6%	14%	30%	7%	44%	-	*	-	29%	14%	0%	6%	26%	14%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	72%	91%	*	-	*	-	*	90%	*	94%	69%	83%	90%
Not Included in Accountability: Mobile	4%	5%	15%	28%	7%	*	-	*	-	*	10%	*	6%	27%	16%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%				Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed	ously Enrolled		Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	95%	86%	100%	-	*	-	100%	95%	85%	98%	69%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	5%	9%	0%	-	*	-	0%	3%	15%	2%	21%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	0%	2%	0%	0%	9%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	88%	95%	86%	100%	-	*	-	*	94%	83%	98%	69%	93%	86%
Not Included in Accountability: Mobile	5%	5%	8%	5%	9%	0%	-	*	-	*	4%	17%	2%	21%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	5%	0%	-	*	-	*	2%	0%	0%	10%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	95%	87%	100%	-	*	-	*	94%	83%	98%	71%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	5%	10%	0%	-	*	-	*	4%	17%	2%	22%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	*	2%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	96%	86%	*	-	-	-	-	100%	*	99%	66%	94%	85%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	*	-	-	-	-	0%	*	1%	19%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	-	-	-	-	0%	*	0%	16%	2%	8%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
2021-22	92.2%	90.0%	89.4%	87.6%	90.3%	82.9%	_	*	*	91.3%	87.2%	89.3%	91.0%
2020-21	95.0%	93.6%	92.8%			93.8%		*		97.3%		92.9%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	45.5%	52.4%	41.6%	78.9%	-	*	*	30.8%	52.6%	46.0%	38.4%
2020-21	15.0%	21.2%	27.5%			25.0%		*	*	6.7%		26.0%	
Annual Dropout Rate (
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	_
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-		-	-	-	-	-	-	-	
and Continuers	55.770	00.170											
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	Chata	District	Compute	African	Llienonie		American Indian		Pacific Islander		Special Ed	Econ Disadv	
Class of 2022	84.3%		Campus	American	пізрапіс	white	mulan	ASIdii	ISIanuer	Races	Eu	DISduv	CD/CL
Class of 2022	81.9%							_					
RHSP/DAP/FHSP-E/FHS			tes (Long	nitudinal R	ate)								
Class of 2022	88.0%			gitaamarit	uic)								
			-	-		_		_			_		
Class of 2021	85.7%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	i Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	_	-	-	-	-
2020-21	80.4%	69.4%	-	_	_	-	_	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.2%	-	-	-	-	-	-	_	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		I	Enrollment					
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	713	100.0%	59,960	5,504,150	713	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	172	24.1%	7.1%	7.2%	172	24.1%	7.1%	7.2%
Grade 2	127	17.8%	7.2%	7.2%	127	17.8%	7.2%	7.2%
Grade 3	135	18.9%	6.9%	7.2%	135	18.9%	6.9%	7.1%
Grade 4	152	21.3%	7.0%	7.2%	152	21.3%	7.0%	7.1%
Grade 5	127	17.8%	7.1%	7.2%	127	17.8%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%
Ethnic Distribution:								
African American	187	26.2%	21.6%	12.8%	187	26.2%	21.6%	12.8%
Hispanic	500	70.1%	74.1%	53.0%	500	70.1%	74.1%	52.9%
White	12	1.7%	2.0%	25.6%	12	1.7%	2.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.4%	0.9%	5.1%	3	0.4%	0.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	1.5%	1.1%	3.0%	11	1.5%	1.1%	3.0%
Sex:								
Female	355	49.8%	49.3%	48.8%	355	49.8%	49.3%	48.8%
Male	358	50.2%	50.7%	51.2%	358	50.2%	50.7%	51.2%
Economically Disadvantaged	690	96.8%	91.6%	62.1%	690	96.8%	91.6%	62.0%
Non-Educationally Disadvantaged	23	3.2%	8.4%	37.9%		3.2%	8.4%	38.0%
Section 504 Students	21	2.9%	5.2%	7.4%		2.9%	5.2%	7.4%
EB Students/EL	417	58.5%		23.1%		58.5%	44.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.3%	1.5%				

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	4.1%	5.5%	5.5%	29	4.1%	5.5%	5.5%
Foster Care	4	0.6%	0.5%	0.2%	4	0.6%	0.5%	0.2%
Homeless	11	1.5%	0.4%	1.3%	11	1.5%	0.4%	1.3%
Immigrant	89	12.5%	5.5%	2.2%	89	12.5%	5.5%	2.2%
Migrant	3	0.4%	0.0%	0.3%	3	0.4%	0.0%	0.3%
Title I	713	100.0%	99.8%	64.6%	713	100.0%	99.8%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	650	91.2%	85.7%	53.3%	650	91.2%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	409	57.4%	44.0%	23.2%	409	57.4%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	34	4.8%	4.5%	8.2%	34	4.8%	4.5%	8.2%
Special Education	78	10.9%	9.7%	12.6%	78	10.9%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	78							
By Type of Primary Disability Students with Intellectual Disabilities	36	46.2%	42.5%	44.1%				
Students with Physical Disabilities	19	24.4%	21.8%	20.0%				
Students with Autism	16	20.5%	18.4%	15.5%				
Students with Behavioral Disabilities	7		14.6%	18.8%				
Students with Non-Categorical Early Childhood	0		2.7%	1.6%				
Mobility (2021-22):	-							
Total Mobile Students	203	26.7%	17.9%	16.8%				
By Ethnicity: African American	62	8.1%	6.0%	3.3%				
Hispanic	127	16.7%	11.0%	8.7%				
White	6	0.8%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	6		0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		20.6%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	107	24.2%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	163		16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	171	31.4%	20.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%		
Grade 1	2.6%	4.4%	2.5%	0.0%	3.2%	3.6%		
Grade 2	0.9%	2.9%	1.6%	0.0%	3.2%	2.0%		
Grade 3	0.8%	1.7%	0.8%	0.0%	0.6%	0.9%		
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%		
Grade 5	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%		
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%		
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	20.7	20.5	19.1
Grade 2	20.5	19.9	19.1
Grade 3	22.2	20.2	19.3
Grade 4	21.3	20.9	19.4
Grade 5	25.8	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	-	21.5	18.8
Mathematics	-	24.0	17.5
Science	_	24.5	18.5
Social Studies	-	24.2	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	59.9	100.0%	100.0%	100.0%	
Professional Staff:	50.9	85.0%	61.2%	64.1%	
Teachers	35.5	59.3%	40.1%	48.7%	
Professional Support	12.4	20.7%	16.5%	10.9%	
Campus Administration (School Leadership)	3.0	5.0%	3.0%	3.3%	
Educational Aides:	9.0	15.0%	10.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	167.0	13,815.0	
Part-time Counselors	1.0	n/a	20.0	1,240.0	
Total Minority Staff:	46.4	77.5%	84.4%	53.2%	
Teachers by Ethnicity:					
African American	12.0	34.0%	45.5%	11.8%	
Hispanic	15.6	44.0%	30.7%	29.6%	
White	4.8	13.6%	19.1%	54.9%	
American Indian	2.0	5.6%	0.7%	0.3%	
Asian	0.0	0.0%	2.5%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	2.8%	1.5%	1.2%	
Teachers by Sex:					
Males	5.4	15.2%	26.6%	24.4%	
Females	30.1	84.8%	73.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.9	8.2%	12.2%	2.0%	
Bachelors	27.9	78.5%	61.5%	72.2%	
Masters	4.7	13.3%	25.2%	25.0%	
Doctorate	0.0	0.0%	1.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	6.3	17.9%	18.6%	9.7%	
1-5 Years Experience	10.5	29.7%	26.3%	26.3%	
6-10 Years Experience	8.6	24.3%	19.9%	20.5%	
11-20 Years Experience	9.1	25.6%	21.1%	27.2%	
21-30 Years Experience	0.9	2.6%	10.9%	13.3%	
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%	

	Campus			
Staff Information	Count/Average Per		t State	
Number of Students per Teacher	20.1	n/a 17.	2 14.8	
Staff Information	Campus	District	1	State
Experience of Campus Leadership:				
Average Years Experience of Principals	10.0		6.4	6
Average Years Experience of Principals with District	10.0		6.1	5
Average Years Experience of Assistant Principals	8.0		6.4	5
Average Years Experience of Assistant Principals with Distric	t 8.0		5.9	4
Average Years Experience of Teachers:	7.5		9.4	11
Average Years Experience of Teachers with District:	6.8		6.7	6
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$62,100	\$5	5,870	\$53,30
1-5 Years Experience	\$62,538	\$6	1,579	\$56,51
6-10 Years Experience	\$63,684	\$6	4,622	\$59,73
11-20 Years Experience	\$65,568	\$6	7,542	\$63,38
21-30 Years Experience	\$79,436	\$7	5,712	\$67,87
Over 30 Years Experience	-	\$8	8,668	\$72,56
Average Actual Salaries (regular duties only):				
Teachers	\$63,955	\$6	4,794	\$60,71
Professional Support	\$67,548		2,372	\$72,02
Campus Administration (School Leadership)	\$89,326		9,833	\$85,16
		+-		,,.
Instructional Staff Percent:	n/a	6	52.2%	65.1
Contracted Instructional Staff (not incl. above):	1.0		83.5	2,105

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	3.5	9.9%	10.6%	5.9%		
Career and Technical Education	0.0	0.0%	6.8%	5.4%		
Compensatory Education	2.0	5.6%	5.7%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%		
Regular Education	24.6	69.3%	61.7%	70.6%		
Special Education	5.4	15.2%	12.2%	9.7%		
Other	0.0	0.0%	2.4%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.